

SC438648

Registered provider: Benecare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is operated by a private organisation. It provides care for up to three children who experience social and emotional difficulties.

At the time of the inspection, two children were living at the home.

The manager registered with Ofsted on 26 September 2024.

Inspection dates: 23 and 24 June 2025

Overall experiences and progress of children and young people, taking into account **Good**

How well children and young people are helped and protected **Outstanding**

The effectiveness of leaders and managers **Good**

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 27 January 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
27/01/2025	Full	Good
11/07/2023	Full	Good
16/08/2022	Full	Good
09/05/2022	Full	Inadequate

Inspection judgements

Overall experiences and progress of children and young people: good

Children receive good-quality, individualised care, and they make significant progress from their starting points. This is because staff understand children's needs and are committed to improving their outcomes. Children and staff form strong relationships with each other, which is a key factor that contributes to children's positive experiences.

Children make good progress in relation to their health outcomes and their emotional, social and psychological well-being. One child's social life has improved because they have made appropriate friendships at school and in the local community. They enjoy free time with friends and have learned how to travel independently to concerts. Another child, who previously did not like going out, now enjoys various activities, supported by staff. They are also able to attend appointments relating to their health.

Staff assist children in developing their independent living skills. Children regularly cook and do their laundry without staff support. Children also learn important life skills, such as budgeting and managing their finances, booking health appointments, and safely using public transport. Children learn an extensive range of new skills and are therefore well prepared for their future.

Children's views and wishes are understood and considered by staff. Children say they know how to make complaints and can freely tell staff if they need anything. Children have personalised their bedrooms, and they say they have received the items they requested for their rooms. Furthermore, children choose their meals and activities. Special moments and positive times are captured in photo albums, allowing children to revisit happy memories.

All children are enrolled in education settings. One child has finished their exams and is enrolled in a new provision that will allow them to develop skills in their chosen trade. One child needs to change to a more local school for safety reasons, and this is being arranged. In the meantime, staff are helping the child maintain a healthy routine and focusing on improving their independent living skills.

Staff understand the importance of family time. The needs of children who live far away from home are met, as staff travel long distances to ensure that they maintain positive relationships with the people who are important to them. Staff work closely with other professionals and with children's parents. This has had a positive impact on one child's family time, as they have progressed to having unsupervised overnight stays at home.

How well children and young people are helped and protected: outstanding

Staff identify, understand and manage children's vulnerabilities exceptionally well. This is because they follow and adhere to agreed plans for children. Furthermore, because of their positive relationships, children trust the staff. During challenging times, staff remain

patient and committed to children's welfare and safety. This helps children to become increasingly safe.

When children attempt to leave the home without permission, staff proactively discourage them from doing so. Staff promptly contact the appropriate professionals to locate missing children and ensure that they are safe. Furthermore, staff prioritise teaching children about the risks they face. As a result, there have been fewer instances of children going missing from the home.

Staff appropriately report any safeguarding concerns to the registered manager, who ensures that safeguarding protocols are followed. The registered manager is passionate about maintaining children's safety and therefore proactively escalates any concerns to the network of professionals who are involved in the child's life. Additionally, the registered manager promotes joint working, which enhances safety for children.

The registered manager ensures that recruitment checks are carried out thoroughly. Agency staff are rarely used, and, when they are, the registered manager reassures themselves that the agency has fulfilled its obligation to ensure that they have been recruited safely. This reduces the risk of unsafe adults being employed to work at the home.

Staff support children in living together harmoniously. When indicators of potential bullying between children arose, staff took effective action to eliminate this. The children say that they get along well and that those incidents are 'in the past'.

The effectiveness of leaders and managers: good

The registered manager has an ambitious vision for children's progress. There is an embedded culture of having high expectations for what all children can achieve, and this has been shared with the staff team and children's professional networks.

The registered manager has strong and positive working relationships with the children, staff and professionals. This has a positive impact on the quality of the individualised care that children receive.

Staff are provided with consistent support to develop in their roles. They receive regular, good-quality supervision and appraisals.

Staff report feeling well supported and having their views listened to. Staff meetings are a productive forum to discuss children's individual needs and agree on a consistent approach to their care. If the registered manager identifies any shortfalls in the way children are being looked after, they make appropriate use of staff meetings to address them.

Staff receive good-quality training that is relevant to the needs of the children they are looking after. However, not all staff have achieved the qualification as required by The Children's Homes (England) Regulations 2015. The registered manager has taken action

to address this, but it has not been effective, and one staff member has not attained the qualification within the required time frame.

What does the children’s home need to do to improve? Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children’s Homes (England) Regulations 2015 and the ‘Guide to the Children’s Homes Regulations, including the quality standards’. The registered person(s) must comply within the given timescales.

Requirement	Due date
<p>The registered person must recruit staff using recruitment procedures that are designed to ensure children’s safety.</p> <p>The registered person may only—</p> <p>employ an individual to work at the children’s home; or</p> <p>if an individual is employed by a person other than the registered person to work at the home in a position in which the individual may have regular contact with children, allow that individual to work at the home,</p> <p>if the individual satisfies the requirements in paragraph (3).</p> <p>The requirements are that—</p> <p>the individual has the appropriate experience, qualification and skills for the work that the individual is to perform.</p> <p>For the purposes of paragraph (3)(b), an individual who works in the home in a care role has the appropriate qualification if, by the relevant date, the individual has attained—</p> <p>the Level 3 Diploma for Residential Childcare (England) (“the Level 3 Diploma”); or</p> <p>a qualification which the registered person considers to be equivalent to the Level 3 Diploma.</p> <p>The relevant date is—</p> <p>in the case of an individual who starts working in a care role in a home after 1st April 2014, the date which falls 2 years after the date on which the individual started working in a care role in a home. (Regulation 32 (1) (2)(a)(b) (3)(b) (4)(a)(b) (5)(a))</p>	<p>9 September 2025</p>

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC438648

Provision sub-type: Children's home

Registered provider: Benecare Limited

Registered provider address: 212 Ballards Lane, London N3 2LX

Responsible individual: Claire Akers

Registered manager: Karma-li Draper

Inspector

Sonata Brisley, Social Care Inspector

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