

2876416

Registered provider: Benecare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is privately run and is registered to provide care for up to 2 children who experience social, emotional and learning difficulties.

At the time of the inspection, there were 2 children living at the home.

This is the home's first inspection since it was registered in March 2026.

Inspection dates: 12 and 13 August 2026

Overall experiences and progress of children and young people, taking into account	Good
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How well children and young people are helped and protected	Good
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The effectiveness of leaders and managers	Good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: not previously inspected

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: not applicable

Summary of findings

Children receive good quality care, have positive experiences and make good progress from their starting points. Staff are committed to meeting children's individual needs and helping them to stay safe. The registered manager ensures that staff development needs are supported and this leads to better outcomes for children.

Inspection judgements

Overall experiences and progress of children and young people: good

Children receive good-quality, individualised care and consistent support from staff. The staff create a nurturing environment and that helps children to make good progress. Staff keep children at the forefront of decision-making and continue to build strong, supportive relationships with them.

Two children have moved in since the home opened. Children have various spaces for play, relaxation, crafts and physical exercise. The home is personalised in line with children's personalities, hobbies and interests. Children say that they like living at this home, they have fun and staff are supportive.

Children's needs and vulnerabilities are carefully considered to ensure that they are compatible. One child is supported to participate and achieve in activities that are helping them to achieve the goals that are important to them. The other child has made significant progress in relation to their physical, emotional and social development. Their self-care has improved and they have been helped to find safe ways of expressing difficult emotions.

Staff understand the importance of education and support children to enjoy learning. Alternative education arrangements are in place for one child while they are waiting for their newly allocated provision to start. In addition, staff read bedtime stories to the younger child as a bedtime routine. This helps to encourage an interest in reading and provides age-appropriate nurture.

Staff support the children to maintain relationships with their families. Staff work flexibly when planning for family times, liaising with professionals and ensuring that children experience positive times with their relatives. Staff sensitively approach the occasions when children do not want to spend time with their families and help children to reflect on the reasons why.

Children's views and wishes are gathered in various ways, as part of individual meetings with their key workers and group discussions. Children happily participate in decision making about the way the home is run. Staff ensure that children understand why certain requests cannot be granted at a particular time and what

they need to do for them to be granted in future. However, children have not been informed how to complain if they are not satisfied with the service they receive.

Children are supported to engage in various fun activities inside and outside the home. Memory books are kept up to date with photos of children visiting places and having fun. This allows children to build positive memories of living at this home.

How well children and young people are helped and protected: good

Staff ensure that children are helped and protected from harm. Positive and strong relationships between children and staff are significant factors in helping children to make safer choices. Staff understand each child's needs and vulnerabilities. Individual children's plans are consistently followed by staff.

Children are supported by staff to learn about their own vulnerabilities. Staff are dedicated to helping children to understand the risks that they may be exposed to. Consequently, children do not leave the home without permission because they feel safe living at this home and value the support from staff. Professionals say that staff keep children safe.

The registered manager is proactive when they have any concerns about children's safety and welfare. They communicate clearly and without delay with relevant professionals and ensure that children's safety is paramount in decision-making. On an occasion when a child made an allegation about staff, the registered manager took appropriate action to assess staff working arrangements. They also consulted with the local authority designated officers and worked closely with the child's social worker.

The frequency of physical restraint was high for one child for the first few months of their time at the home. The registered manager worked closely with relevant professionals to identify triggers and reduce the risk of serious incidents. This has led to a reduction in the intensity and frequency of physical interventions. However, records do not clearly describe all de-escalation techniques that are tried before restraints are applied.

Recruitment practices are thorough. The registered manager ensures that all checks on new staff are carried out. This reduces the risk of unsafe people having access to children.

The effectiveness of leaders and managers: good

The registered manager is dedicated to supporting children's welfare and progress. The registered manager ensures that staff understand children's needs, and they aim to achieve consistency and stability for children. The registered manager has a thorough understanding of the strengths and areas of further development for staff and the home overall.

The registered manager understands that their presence and role modelling of good practice for a new staff team is a vital component when setting the precedence of expectations and an open culture. Staff say that the registered manager is supportive, always available for advice and that they enjoy working at this home.

All staff receive supervision at agreed intervals. Supervision sessions focus on the safeguarding culture, scrutinise and enhance staff understanding of children's needs and allows space for staff reflection. Development goals are agreed between staff and the managers. This supports the professional development of staff, which leads to positive outcomes for children.

All staff are up to date with the training that is deemed necessary by the organisation. Furthermore, the registered manager ensures that staff receive training that is in line with children's needs. This ensures that children's needs are well understood and met by staff.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must ensure that— within 24 hours of the use of a measure of control, discipline or restraint in relation to a child in the home, a record is made which includes— details of any methods used or steps taken to avoid the need to use the measure. (Regulation 35 (3) (a)(v))	30 September 2026
The children's views, wishes and feelings standard is that children receive care from staff who— develop positive relationships with them; engage with them; and take their views, wishes and feelings into account in relation to matters affecting the children's care and welfare and their lives. In particular, the standard in paragraph (1) requires the registered person to— ensure that each child— is enabled to provide feedback to, and raise issues with, a relevant person about the support and services that the child receives; has access to the home's children's guide, and the home's complaints procedure, when the child's placement in the home is agreed and throughout the child's stay in the home; ensure that an explanation is given to each child as soon as reasonably practicable after the child's arrival about—	30 September 2026

how to make a complaint or representations in relation to the home or the care the child receives and how any such complaint or representations will be dealt with. (Regulation 7 (1)(a)(b)(c)(2) (b)(i)(ii)(d)(ii))	
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Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2876416

Provision sub-type: Children's home

Registered provider: Benecare Limited

Registered provider address: 212 Ballards Lane, London, N3 2LX

Responsible individual: Claire Akers

Registered manager: Dionne Vincent

Inspector

Sonata Brisley, Social Care Inspector

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